

### **ATRANSFER OF SPIRIT**

A selection of artists who studied with Roger Winter Kirk Hopper Fine Art • September 20–October 25, 2014

#### 3008 commerce kirk hopper fine art

# **ATRANSFER OF SPIRIT**

Charley Aberg John Alexander David Bates Jag Belcher Mary Ann Bennett Chong Chu **Brian Cobble** Ana Corberó Tim Coursey Jennifer Crohn Pat Culler Kaleta Doolin James Dowell Marilu Flores Gruben **Barbara Fontaine White** Lilian Garcia-Roig

Leah Goren Melissa Guion Sam Gummelt Tracy Harris Daniel Heyman Laurie Hickman Cox Carol Hoy Paul Jarzemsky Peter Julian Suzanne Kelley Clark Hiromi Majiramuno Jan Lee McComas Mary McMahon Crain Ron Moody **Stephen Mueller** Gail Norfleet

**Gary Richardson** Dan Rizzie Siena Sanderson Mary Elizabeth Schleier **Dianne Schlies Charlotte Seifert** Don Shields Susan Shiels Johnson Sally Shiels Schupp **Arleigh Stark** Molly Terrell Allan **Robin Valle** Martha Whitman Danny Williams Kathy Windrow **Robert Yarber** 



Gail Norfleet. Paul, Jan, John, David, 2007–2013, monoprint with hand-coloring, 10.75" x 16.75". Paul Jarzemsky, Jan Bates, John Alexander, and David Bates in front of Roger Winter's painting Kenosha. Photo courtesy of Valley House Gallery & Sculpture Garden

Cover Photo: Roger Winter with a group of masked painting students on Halloween night, the National Academy School, New York, 2004

## **ATRANSFER OF SPIRIT**

"The teacher who is wise leads you to the threshold of your own mind."

With those words from Kahlil Gibran, I opened my first painting class 53 years ago. The Fort Worth Art Center named the class "The New Image," one of their summer offerings for 1961. "The New Image" was a popular expression derived from a MoMA exhibition entitled "The New Image of Man," a show that expedited the demise of Action Painting. I told the class that I had no intention of teaching "The New Image," and that I had my own priorities. No one dropped out.

I soon learned what a precarious life I'd chosen. Six weeks into the job, I was "allowed to resign" after writing a letter to the local newspaper harshly criticizing its art critic. Hurray! I was following Robert Henri's advice to one of his former students that a short courageous career in teaching would be better than "one prolonged through hedging." As it happened, I had a very long career in teaching.

My ambition to teach was developed through emulation of the University of Texas painting professors. All were well-educated, well-traveled, and filled with intellectual curiosity about the world. I now see them as my true parents. They gave a direction and substance to my life and to the lives of so many other students. It's not irrelevant that in time I came to see their paintings as somewhat provincial. If art students never surpass the works of their teachers, then art becomes either static or an endless downward spiral. What is far more relevant is that those artists/teachers found it in themselves to encourage youthful efforts and to give each student some inkling of what his or her talents were. I know they started me on the road to my life's work. I very much wanted to be like them. I wanted to be an artist/teacher.

The role of artist/teacher has steadily evolved since the first art academies were established in Italy over four hundred years ago. Early academies, following the Greek principle that artists should have knowledge of math, music, astronomy, etc., promoted the liberal arts along with applied art. From this union of art and liberal arts came compositional devices such as "the rule of three" and rebatement, not to mention the Golden Section as a canvas proportion. Contemporary university

art departments also combine art and liberal arts, but here the similarity to academic training ends. And though academic training has been challenged over and over by more flexible art schools and by degree-granting programs, art academies still exist in pockets throughout the world, seemingly undaunted by social revolutions and technological upheavals in modern and postmodern history. In contrast, many current university art programs have all but removed the hand from art-making so that the mind can be unfettered by any necessity for skill. Concurrently, computer science has weakened examination of the physical world via the senses.

So questions occur. Can a traditional art school satisfy the intellectual curiosity and cultural knowledge of a student who lives in a very different world from the one known even a half-century ago, before the arrival of the Internet and before the ubiquitous addiction to electronic gadgets? How can nude models in a sky-lit studio seem anything but anachronistic in today's global context? On the other hand, what can a contemporary university art department offer the student who has a gift and a passion for drawing? What can it offer a student who wants a medium with a substantial history? After all, the study of writing doesn't exclude knowledge of language and literary form. Isn't ignoring the time-honored accumulated history of teaching art hubris in the extreme? However, when academic art schools turn their backs on the present, a common practice throughout their history, aren't they likely to be digging mass graves for their students?

The dilemma can only be solved if art teaching establishments, artists/teachers, and art students stay in a constant state of evolution. Each must continually, carefully, assimilate and analyze new knowledge and new insights. In a moment's time, truth can turn into half-truth. The kingpins and prevailing values of the art world can change shapes with each unpredictable gust of wind. This year's convictions often become next year's stylistic conceits. A thoughtful striving for one's voice, one's own true voice, always trumps a blind following of the flavor of the week.

I am honored, fulfilled, and filled with gratitude by the 40-plus artists who are willing to take part in this exhibition of former students. I am indebted to Kirk Hopper for generously allowing his gallery space to house this complex show. Something inexplicably wonderful exists in a vital student-teacher relationship. This magic, this precious entity, must never be lost.

#### **Roger Winter**

Professor Emeritus of Painting and Drawing, Southern Methodist University, Dallas, Texas

#### Charley Aberg







John Alexander

#### David Bates



*Mandrill in Love*, 2014, oil on panel, 20" x 15"

*Filmore Avenue*, 2007, oil on canvas, 24" x 30"



#### Jaq Belcher

Salt Star (detail), 2013, hand cut paper, 1452 cuts, 24.5" x 24.5"





#### Mary Ann Bennett

*Nate and Laila*, 2012, mixed media, 36" x 24"



#### Chong Chu

#### Brian Cobble



San Miniato, 2012, pastel, 17.1" x 38.6". Photo: Pat Berrett. Courtesy of Valley House Gallery & Sculpture Garden

*Blue Tree Flower Garden #1*, 2010, oil on canvas, 60" x 48"

#### Ana Corberó





Tim Coursey

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*Puce Flush*, 2013, oil on linen, 39.4" x 78.75"

Stage Set, 2013, bronze, white plastic, 3.5" x 8.5" x 11"

#### Jennifer Crohn

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View in Tel Hashomer with Colitis, 2014, ink and pencil on paper, 11.75" x 25"

#### Pat Culler



#### *Pinky*, 2006, oil on panel, 16.5" x 19.5"



#### Kaleta Doolin

#### James Dowell

White Spiral Conveyor, 2013, painted steel, 16.5" x 14" x 10"

*Cecelia*, 2012, oil on canvas, 48" x 28". Courtesy of Valley House Gallery & Sculpture Garden





#### Marilu Flores Gruben

Esmeralda 3, 1993, monotype, charcoal, pastel, and oil on paper, 29" x 44"



#### Barbara Fontaine White



The Legend of Dolley Madison, 2012, oil on canvas, 30" x 30



#### Lilian Garcia-Roig

#### Leah Goren



Arrow, 1990, mixed media on paper, 23" x 23.75"

Palm & Fronds, 2008, oil on canvas, 60" x 48". Courtesy of Valley House Gallery & Sculpture Garden

#### Melissa Guion



Baby Penguins Everywhere!, 2012 (Philomel), pages 20–21, watercolor and pencil on paper, 15" x 22"

#### Sam Gummelt



*Olympia*, 2012, mixed media, 49.75" x 46.75"

#### Tracy Harris

#### Daniel Heyman



Wheel, 1989, oil and encaustic on wood panel, 36" x 60"

*To Ride the Son (Dartmouth)*, 2013, oil on Mylar, 42" x 30". Courtesy of the artist and Cade Tompkins Projects



#### Laurie Hickman Cox



Spinnin' Girls, 1990, oil on canvas, 50" x 50". Courtesy of Valley House Gallery & Sculpture Garden. Photo credit: Russell Powell

Animal Refuge with Still Life, 2013, encaustic and mixed media on panel, 40" x 32"

Carol Hoy



#### Paul Jarzemsky



#### Peter Julian

*Volcano*, 2009, gouache on paper, 11.6" x 9.75"



Four Birds, 2013, oil on canvas, 48" x 48"

#### Suzanne Kelley Clark



#### Hiromi Majiramuno

Deep Woods, 2012, oil on canvas, 60" x 40". Collection of the Burlington Northern Santa Fe Railroad Co. Photo credit: Harrison Evans



baper, 14" x 11"



#### Jan Lee McComas

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#### Mary McMahon Crain



MC-03, 1984, oil on canvas, 59" x 59"

#### Ron Moody



Untitled, 1981, acrylic on paper, 32" x 40"

#### Stephen Mueller



#### Gail Norfleet



Hollyhock Dream, 2014, oil on canvas, 47.75" x 35.75". Courtesy of Valley House Gallery & Sculpture Garden

#### Gary Richardson

*Celebration III*, 2014, pencil on paper, 16" x 21"





Landscape in Black and White, 2006, acrylic, enamel and Flashe on canvas, 48" x 36"

Dan Rizzie



#### Siena Sanderson

*Dispersal #3*, 2013, pastel and compressed charcoal on paper, 24" x 12.5"

#### Mary Elizabeth Schleier



*Strong Woman*, 2013, charcoal on paper, 22" x 15"





#### Dianne Schlies

*Claire Looks In*, 2000, oil on plastic and cardboard, 39" x 27"

#### Charlotte Seifert



*Garden of Solitude*, 2012, oil on panel, 48" x 60"

#### Don Shields



Does Your Dog Bite, 2007, oil on canvas, 24" x 36"

#### Susan Shiels Johnson







#### Arleigh Stark



#### Molly Terrell Allan



Below the Dam, 2008, watercolor on paper, 7" x 9"

#### Robin Valle



*Perfect Fruit*, 1992, glicée print on rag paper, 30" x 20"

#### Martha Whitman



Dwarf, 1968, oil on canvas, 11" x 12"

#### Danny Williams



*End of the Year*, 2012–2013, charcoal, ink, conté, powdered pigment, ink wash, 14.5" x 18". Courtesy of Barry Whistler Gallery

#### Kathy Windrow



*Cuero Y Salado Wildlife Refuge Honduras*, 2011–2012, acrylic on canvas, 36" x 72"

#### Robert Yarber



Always Already, 2010, colored pencil on paper, 14" x 11"



I wish to acknowledge all those gifted former students with whom I've lost touch. Henry Howard, Jeff Fallick, Paula Doty, Gary Cooper and Martha Whitman come to mind, along with so many, many others who studied with me over the last 50 plus years. I also think of those who found success in fields other than visual arts. Felix Alcala became a noted director of TV films; Terry Seltzer an experimental filmmaker. David Searcy and Lewis Shiner are published prose writers. I'm sure many more have discovered lives outside of art.

**Roger Winter** 

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